Nursing Peer Review

TOOLS AND TECHNIQUES TO PROMOTE NURSING ACCOUNTABILITY

WHO SHOULD ATTEND

- Chief nursing executives
- Directors of nursing
- VPs of patient care services
- Administrators
- Nurse managers
- Staff development/education managers
- Quality professionals
- Risk management professionals

LEARNING OBJECTIVES

- Define the differences between informal and formal peer review
- List four goals and benefits of conducting peer review
- Identify what elements should be included in the dimensions of nursing performance
- Describe the three types of peer review protection laws
- Describe the case review process prior to and after committee review
- List the different components of the case review form
- Describe the different types of indicators used to evaluate nursing performance
- List ways to reduce fear among nurses regarding the peer review process
- Explain how a professional peer review process supports the 14 Forces of Magnetism

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Peer Review . . .
It’s Not Just for Physicians

Physicians have been conducting peer review for decades with great success . . . it’s time for the nursing profession to establish and uphold the same quality standards. Discover a nonpunitive approach to evaluate nursing quality of care.

Attend this innovative program and learn best practices on how to develop a streamlined, systematic approach to evaluating individual nursing care.

Establishing a formalized structure to evaluate nursing care will ultimately . . .
- Improve patient outcomes
- Strengthen nurse professionalism
- Encourage nurse accountability

Considering ANCC Magnet Recognition Program® designation?

Formal peer review is an essential component for organization’s on the road to ANCC Magnet Recognition Programs® certification, because the peer review process:
- Holds nurses accountable
- Reveals education needs
- Provides an unbiased approach to evaluating quality of care
- Indicates if changes in practice are necessary to improve patient outcomes
- Creates a mechanism to track quality of care
- Identifies system wide process issues

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- Creates a mechanism to track quality of care
- Identifies system wide process issues

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This seminar will provide you with hands-on tools for:

1. Defining incident-based peer review
2. Incorporating peer review process into existing nursing structure
3. Identifying systemwide issues
4. Monitoring the performance of nurses
5. Educating stakeholders and nonstakeholders within your organization
6. Implementing the program and conducting chart review
7. Educating staff on nonpunitive peer review process
8. Identifying target audience
9. Creating a case screening tool
10. Benchmarking data

Benefits, rationale, and setting clear expectations

Why implement a formal peer review process?

How does peer review fit within the context of the Magnet Recognition Program?

Who are peers?

Explanation of the different types of peer review

Continuing Education

Please visit us at www.greeley.com/seminars or call 800/801-6661 for more information about this program.

Ongoing education credits that will be provided for this program.

To register, call 800/801-6661, fax the attached registration form to 800/738-1553, or sign up online at www.greeley.com/seminars.

Registrations will be accepted until 4:00 p.m. Central Time on August 31 and SAVE!

To take advantage of the Early-Bird special, register by July 24 and SAVE $100!

We look forward to seeing you in Chicago and to participating in this educational event.

Contact information for the hotel:

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www.chicagoregency.hyatt.com

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Marblehead, MA 01945

Web site: www.greeley.com/seminars

Mail: seminars@greeley.com

On-site education:

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Nursing Peer Review and Shared Governance | September 24 and September 27 | $1,350

Nursing Peer Review and Nursing Leadership Summit | September 24–27 | $1,190

Nursing Peer Review and Nursing Leadership Summit | September 24-27 | $1,190

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August 31–September 2

September 24–27

Chicago PROGRAM INFORMATION

The products and services of HCPro, Inc., are neither sponsored nor endorsed by the ANCC.

The major benefits of establishing a nursing peer review program include:

• The profession of nursing does not focus on nurse performance, and if nursing peer review has yet to catch up to our medical staff colleagues in terms of evaluating individual standards and quality of care, which is something medical staff have been practicing for decades.

If the profession of nursing does not focus on nurse performance, and if nursing peer review is about nurses taking responsibility for their practice and about nurses evaluating nursing care, which is something medical staffs have been practicing for decades.

The best solution to this problem is to create or strengthen the nursing peer review program and to use it as a tool for nurse performance. The profession of nursing does not focus on nurse performance, and if nursing peer review has yet to catch up to our medical staff colleagues in terms of evaluating individual standards and quality of care. If the profession of nursing does not focus on nurse performance, and if nursing peer review has yet to catch up to our medical staff colleagues in terms of evaluating individual standards and quality of care. If the profession of nursing does not focus on nurse performance, and if nursing peer review has yet to catch up to our medical staff colleagues in terms of evaluating individual standards and quality of care.

OVERVIEW

Evaluating individual nurse performance should become an expectation for nursing as we strive to always improve the standard of nursing care we provide our patients.

The term peer review is cropping up everywhere in today’s healthcare environment, particularly when talk turns to quality care and standards of practice. It seems odd that much of nursing has yet to catch up to our medical staff colleagues in terms of evaluating individual standards and quality of care, which is something medical staff have been practicing for decades.

Peer review is about nurses taking responsibility for their practice and about nurses evaluating nursing care, which is something medical staffs have been practicing for decades.

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The term peer review is cropping up everywhere in today’s healthcare environment, particularly when talk turns to quality care and standards of practice. It seems odd that much of nursing has yet to catch up to our medical colleagues and individual standards and quality of care, which is something medical staffs have been practicing for decades.

Peer review is about nurses taking responsibility for their practice and about nurses evaluating nurses. It is about raising the standards of practice for all, and ultimately providing the best care to our patients.

If the profession of nursing does not focus on nurse performance, and if nursing peer review is not nonpunitive or meaningful, then we run the risk of either taking control of the process for us. The best solution to this problem is to create or strengthen the nursing peer review process.

The major benefits of establishing a nursing peer review program include:

- Improving the quality of care provided by individual nurses
- Identifying opportunities for performance improvement
- Identifying systemic issues

This seminar will provide you with hands-on tools for:

- Step 2: Establishing the nursing peer review process
  - Formulating and writing policy
  - Peer review timelines
  - How are cases identified?
  - Creating a case screening tool

- Step 3: Educate all stakeholders
- Training committee members
- Identifying targeted audiences
- Eliminating fear and obtaining buy-in

It is about staff on-tempo staff on-transparent peer review process

- Step 4: Implement the nursing peer review process
  - Conducting chart review on selected cases
  - Implementing the program

- Step 5: Track and trend your data
- Measuring results
- Benchmarking data
- Group exercises; pairwise scoring actual cases to create an unbiased approach to evaluating nursing care.

Step 3: Educate all stakeholders

- Establish a formal, unbiased process for evaluation of nursing care
- Identifying opportunities for performance improvement
- Improving the quality of care provided by individual nurses
- Establishing committees and subcommittees within your organization
- Implementing the program and conducting chart review
- Tracking and trending data to establish benchmarks and to identify educational opportunities and improvements.

AGENDA

1. Defining incident-based peer review
2. Formal versus informal structures: why is this important, and why now?
3. Explanation of the different types of peer review
4. What is it and what it is not (e.g., not annual evaluation)
5. Who are you?
6. How does peer review fit within the context of the Magnet Recognition Program?
7. Benefits, rationale, and setting clear expectations
8. Why implement a formal peer review process?
9. Nursing performance improvement: the right framework for effective peer review
10. Immunity, confidentiality, and protecting information from discovery
11. Peer review protection laws
12. Confidentiality guidelines
13. Security of information

Step 3: Design a formal structure/committee to support the peer review process
- Incorporating peer review processes into existing nursing structure
- Forming a committee and defining committee roles and responsibilities

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LOCATION & ACCOMMODATIONS

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FACULTY

LAURA COOK HARRINGTON, RN, MHA, CPHQ, CHQM, is the director of risk events and continuing education and a nurse consultant at The Greeley Company, a division of HCPro, Inc., in Marlborough, MA. She is an experienced healthcare manager with an extensive background in the areas of performance improvement, peer review, risk, case management, and credentialing. Harrington is a registered nurse, a certified professional in healthcare quality, and a fellow of the American Board of Quality Assurance & Utilization Review Physicians. Harrington graduated from Texas Woman’s University with a bachelor’s degree in nursing and a master’s degree in healthcare administration.

ANNE JADWIN, RN, MSN, AOCN, CNA, is the director of nursing at Fox Chase Cancer in Philadelphia. Fox Chase was named a Magnet institution in the state of Pennsylvania and the American Nurses’ Association. Jadwin has 25 years in oncology. She has held management positions for 24 years and is an active member of the Oncology Nursing Society, the Southeastern Pennsylvania Organization of Professional Nurses, ANNE, and the ANCA.

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- Identifying systemic issues

This seminar will provide you with hands-on tools for:

- Designing a nursing peer review program charter
- Establishing a formal, unbiased process for evaluation of nursing care
- Educating stakeholders and nonstakeholders within your organization
- Implementing the program and conducting chart review
- Tracking and trending data to establish benchmarks and to identify educational opportunities and improvements

AGENDA

- Defining incident-based peer review
- Formal versus informal structures: why is this important, and why now?
- Explanation of the different types of peer review
- What it is and what it is not (e.g., annual evaluation)
- Who are peers?
- How does peer review fit within the context of the Magnet Recognition Program?

- Benefits, rational, and setting clear expectations
- Why implement a formal peer review process?
- Nursing performance improvement: the right framework for effective peer review
- Immunity, confidentiality, and protecting information from discovery
- Peer review protection laws
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- Security of information

- Step 1: Define a formal structure to support the peer review process
- Incorporating peer review process into existing nursing structures
- Forming a committee and defining committee roles and responsibilities

- Step 2: Establish the nursing peer review process
- Formulating and writing policy
- Peer review timeline
- How are cases identified?
- Creating a case screening tool

- Step 3: Educate all stakeholders
- Training committee reviewers
- Identifying target audiences
- Eliminating fear and obtaining buy-in
- Informational tool on staff repositioning peer review process

- Step 4: Implement the nursing peer review process
- Conducting chart review on selected cases
- Implementing the program

- Step 5: Track and trend your data
- Measuring results
- Benchmarking data

- Group exercises: practice scoring actual cases to create an unbiased approach to evaluating nursing care

Location & Accommodations

Hyatt Regency Chicago
151 East Wacker Drive | Chicago, IL 60601
Room Block: 888/421-4422
HOTEL TELEPHONE: 312/467-1234
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continuing education

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Nursing Peer Review: Tools and Techniques to Promote Nursing Accountability—September 27, 2008

CREDENTIALS

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4. What is it and what is it not (e.g., not annual evaluation)
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PRACTICAL STEPS TO SUCCESS

- Step 2: Establish the nursing peer review process
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PROGRAM INFORMATION

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LOCATION & ACCOMMODATIONS

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414-226-1234
HOTEL TELEPHONE: 312-226-1234
WEB SITE: www.hyattregencychicago.com
CUT-OFF DATE: August 31, 2008

The program includes one day of intensive, interactive learning, the course workbook, a continental breakfast, and morning and afternoon refreshment breaks.

CONTINUING EDUCATION

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REGISTRATION FEES AND WHAT’S INCLUDED

CHICAGO

REGISTRATION AND CONTINENTAL BREAKFAST

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Nursing Peer Review and Nursing Leadership Seminar: September 27–29  | $1,520 team of five
Nursing Peer Review and Nursing Leadership Seminar: September 24–27  | $1,280 team of five
Nursing Peer Review and Nursing Leadership Seminar: September 25–27  | $1,520 team of five

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NURSING PEER REVIEW

SEPTEMBER 27, 2008 | HYATT REGENCY CHICAGO | CHICAGO, IL

WHO SHOULD ATTEND

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• Directors of nursing
• VPs of patient care services
• Administrators
• Nurse managers
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• Quality professionals
• Risk management professionals

LEARNING OBJECTIVES

• Define the differences between informal and formal peer review.
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• Explain how a professional peer review process supports the 14 Forces of Magnetism.

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Establishing a formalized structure to evaluate nursing care will ultimately...

• Improve patient outcomes
• Strengthen nurse professionalism
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